

8 self-evaluation questions for developing literacy skills

Questions for staff and governors

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Improvement begins with honest self-evaluation and systematic improvement planning.

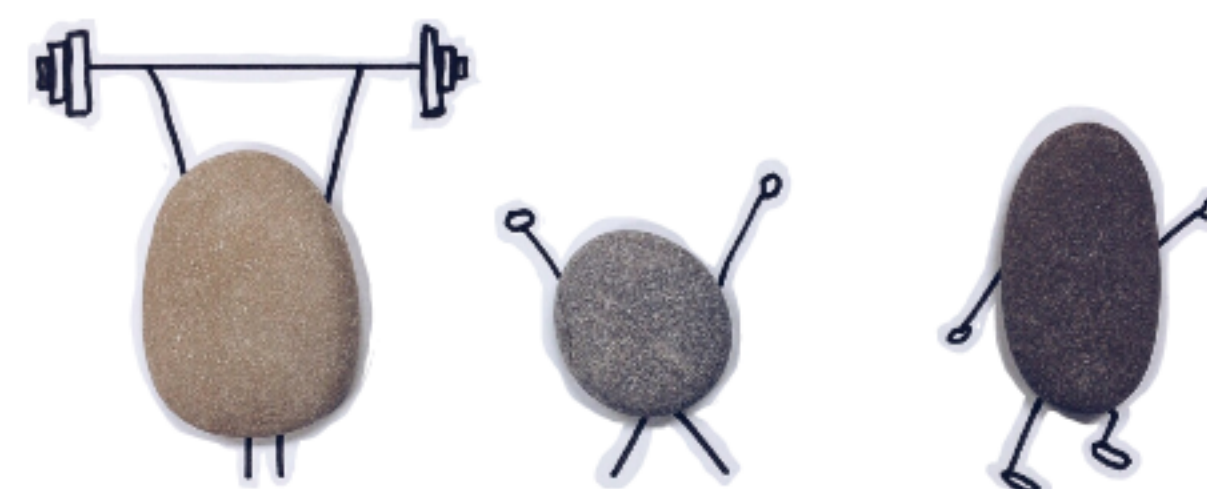
1 Is there a clearly understood whole-school strategy for developing pupils' literacy skills across the curriculum and from year to year?



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How well do we ensure progression in pupils' literacy skills acquisition?

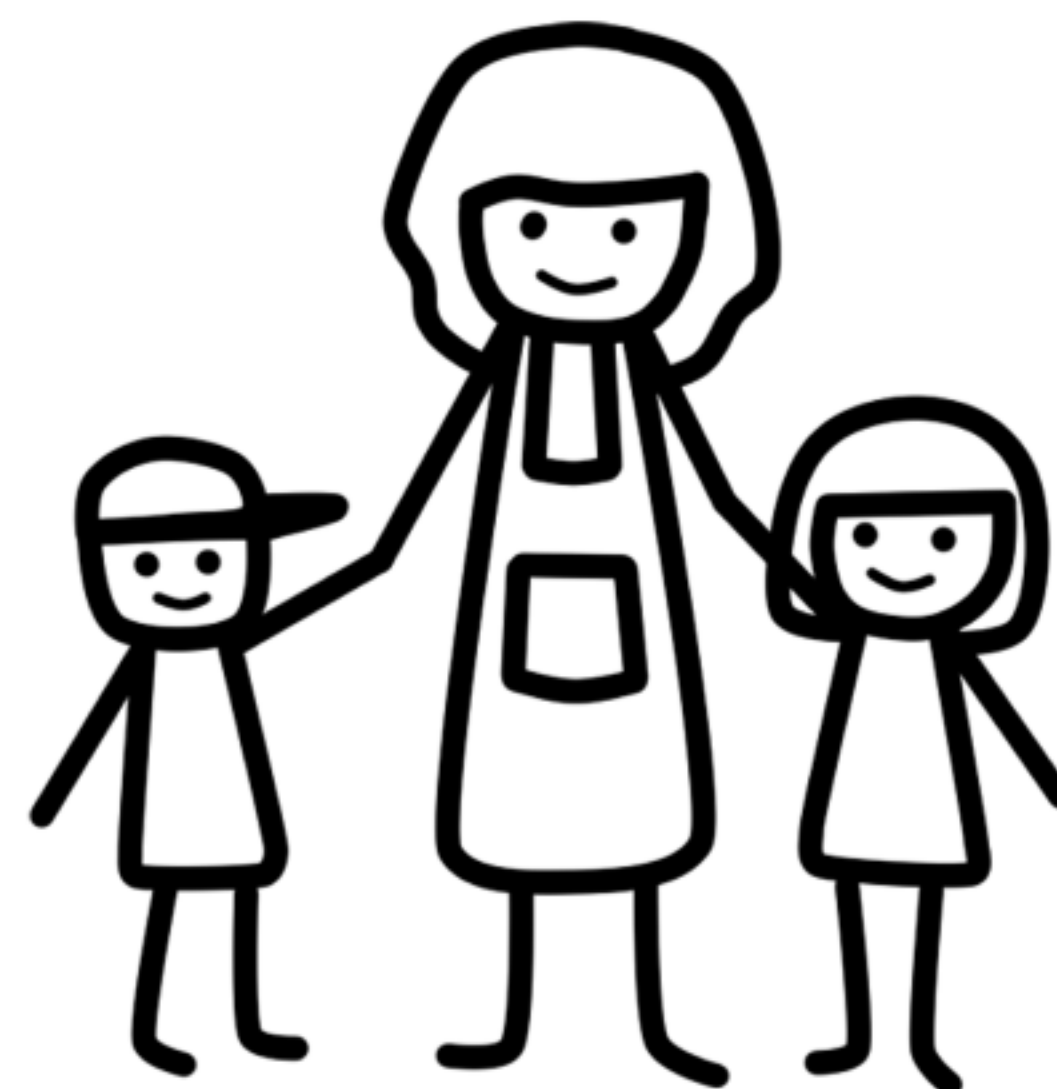
2 Do our senior leaders place a high enough priority on improving pupils' literacy skills?



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Are there worthwhile opportunities for professional learning to ensure that all members of staff can teach literacy well?

3 How well do we plan to develop pupils' literacy skills through an approach that integrates listening, speaking, reading and writing?



7

Do we support parents to enable them to help their children acquire good literacy skills?

4 Does our curriculum planning ensure that pupils have good opportunities to develop their literacy skills in meaningful and real-life contexts across the curriculum?



8

How well do we support all pupils, including those who are more able and those that need additional help, to develop good literacy skills?