



Peer and Self-Assessment Speaking Frames

These speaking frames have been designed to support the progressive development and reinforcement of pupils' peer and self-assessment skills. Research shows that children of 5 and younger can assess themselves with great skill if they are taught how to do so, particularly if they regard it as part of their learning. With practice, pupils quickly learn to be honest and effective in assessing both themselves and others.

Peer and self-assessment promotes **metacognition** in learners (higher order thinking which involves active control over the cognitive processes engaged in learning). It helps them to develop a deeper awareness of how they learn and this promotes better learning.

In order for peer and self-assessment to be effective learners need to have the skills and vocabulary required to assess what they have achieved. We need to train children over time to assess their own work and the work of others, and develop an appropriate language.

The speaking frames can be used in a variety of ways including:

1) The sentence starters can be introduced to the children throughout the year as the peer and self-assessment process is developed within the classroom. The **large speech bubbles** can be displayed as they are introduced. It is important that pupils are supported in their use of the sentence starters. Some pupils may initially need further support in the form of a choice of endings for the sentence starter.

e.g. **Sentence Starter**

This work meets the LO because...

Choice of endings

...you have introduced the topic.

...you have used an adverbial starter.

In the best practice, the speaking frames are developed throughout the school ensuring continued progression.

- 2) Pupils can use the **large speech bubbles** in whole class discussions about peer and self-assessment.
- 3) Pupils can use the **sentence starter mats** to support peer and self-assessment discussions about their learning.
- 4) Pupils can be extended and supported through using sentence starters from different year groups.

