

Which achievement outcomes do we follow?



The new curriculum will not change the arrangements for immersion in Welsh in the early years

Achievement outcomes	Welsh-medium school	English-medium school	Bilingual schools	
			Welsh stream in a bilingual school	English stream in a bilingual school
Welsh	✓		✓	
English	✓	✓	✓	✓
Welsh in English-medium		✓		✓
International language(s)	✓	✓	✓	✓

Differentiated achievement outcomes for Welsh in English-medium schools, based on the same framework of progression as Welsh-medium.

Expectations will be reviewed as the first cohorts learn through the new curriculum and as teachers develop their skills in the Welsh language and methodology. Expectations will be gradually increased over time.

The Inter-connected What Matters Statements



The four areas identified as what matters statements in Languages, Literacy and Communication are highly inter-connected.

Listening and reading as well as speaking and writing exist in relation to each other and not separately.

Rich experiences in one of these four elements will support the development of the other three, and school-level curriculum planning should reflect this.

Similarly planning should reflect how this area of learning and experience recognises the link between languages, and that learning skills in one language strengthens the learning of those skills in second and subsequent languages.

How the Languages, Literacy and Communication AoLE promotes the four purposes



...communicating effectively
in different forms and
settings, using Welsh,
English and international
languages.

...using digital technologies
creatively to enhance
language learning

Promoting ambitious, capable
learners ready to learn
throughout their lives by...

...using digital technologies
creatively to inspire and
motivate pupils.

...using digital technologies
creatively to facilitate
communication.

...equipping pupils with the
skills, confidence and
motivation to embrace the
challenges associated with
language learning.

How the Languages, Literacy and Communication AoLE promotes the four purposes



Promoting enterprising,
creative contributors ready
to play a full part in life
and work by...

...enabling pupils to
identify and grasp
opportunities to use their
languages in school and
beyond.

...enabling learners to
reflect on mistakes to
make progress through
the risk-taking and
making mistakes which
are inherent in the
language process.

...the positive influence
that having two or more
well-developed
languages may have on
creativity and problem
solving skills.

How the Languages, Literacy and Communication AoLE promotes the four purposes



Promoting healthy, confident individuals ready to lead fulfilling lives as valued members of society by...

...developing a strong personal identity linked to local community and the wider world.

...using LLC skills to build strong relationships which in turn support mental health and well-being.

...using LLC skills to access information and support to keep safe and well in the real and the virtual world..

How the Languages, Literacy and Communication AoLE promotes the four purposes



...understanding the importance of language to identity, culture, community and society. Knowing that Welsh is inextricably linked to identity in Wales and is an integral part of our heritage.

...acknowledging the growing complexity of our linguistic landscape and celebrating the value of all languages and cultures in our schools and wider communities.

Promoting ethical, informed citizens of Wales and the world by...

...respecting the needs and rights of others by learning about other languages, cultures and forms of communication.

...using language to make authentic connections with other parts of the world.

...using international literature, as well as literature from Wales, to inspire and act as a stimulus for learning across all AoLE.