

The Languages, Literacy and Communication AoLE should provide rich contexts for developing the four curriculum purposes

What is changing?

By the end of primary school, learners will experience different languages and make progress in Welsh, English and at least one international language.

Focusing on the importance of learning about languages, and the way they relate and reflect our cultures and identities.



International languages are – modern languages, classical languages, community languages such as Polish or Punjabi, British Sign Language (BSL).

Oracy, reading and writing have equal prominence..

To strengthen oracy, skills are grouped as **receptive skills** (listening and reading) and **expressive skills** (speaking and writing).

Removing artificial distinction between Welsh and Welsh second language so all learners are able to use Welsh as per the four purposes of the curriculum.

What Matters?

How will your leaders, practitioners and networks be able to prepare for the next phase of co-construction and provide meaningful feedback?

How could you approach whole-school approaches to understanding how to do and knowing about the new curriculum?

What, are the resourcing implications?

What models could your school use in order to facilitate learning international languages?



Literature fires imaginations and inspires creativity.

How do we ensure schools are providing sufficient opportunities for learners to develop and use their Welsh?

Learning about identity and culture through languages prepares learners to be citizens of Wales and the world

Learners who speak and write effectively are prepared to play a full part in life and work.

Learners who listen and read effectively are prepared to learn throughout their lives.