

# AoLE design and development

## 10 key Messages

Assessment and Progression  
working group - interim  
report **2017**



Discerning Learning

Whole child

Self-actualisation

Work together to move forward

2



3

Disciplinary Skills

Inter-Disciplinary Skills

SPACE TO DEVELOP INNOVATIVE CURRICULUM ASSESSMENT SYSTEMS

4

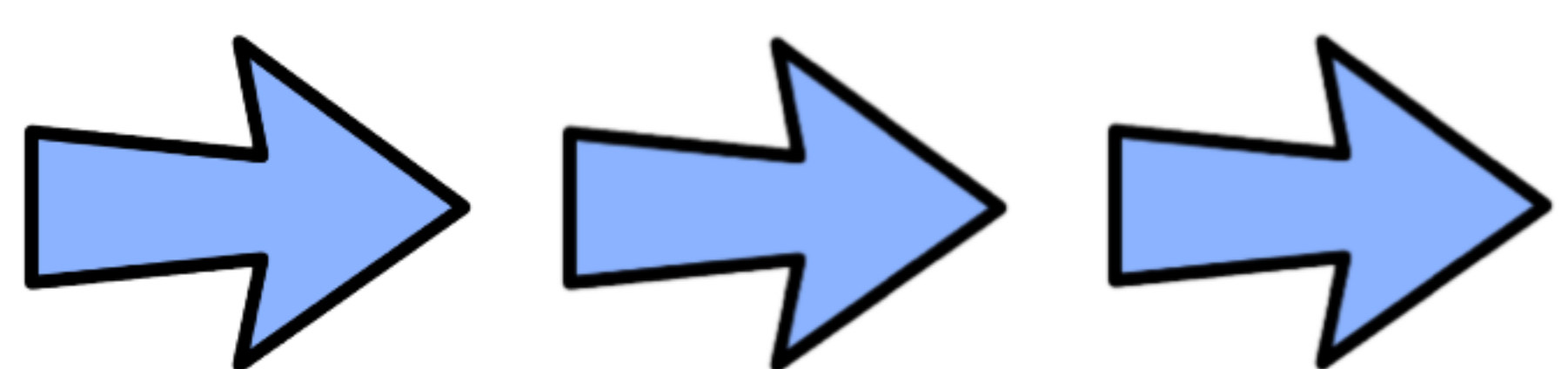
### Formative Assessment Focus

Qualitative NOT Quantitative

Accessible for All

Self & Peer Assessment

5



Continuum of Skills

NOT Age Group Specific



6

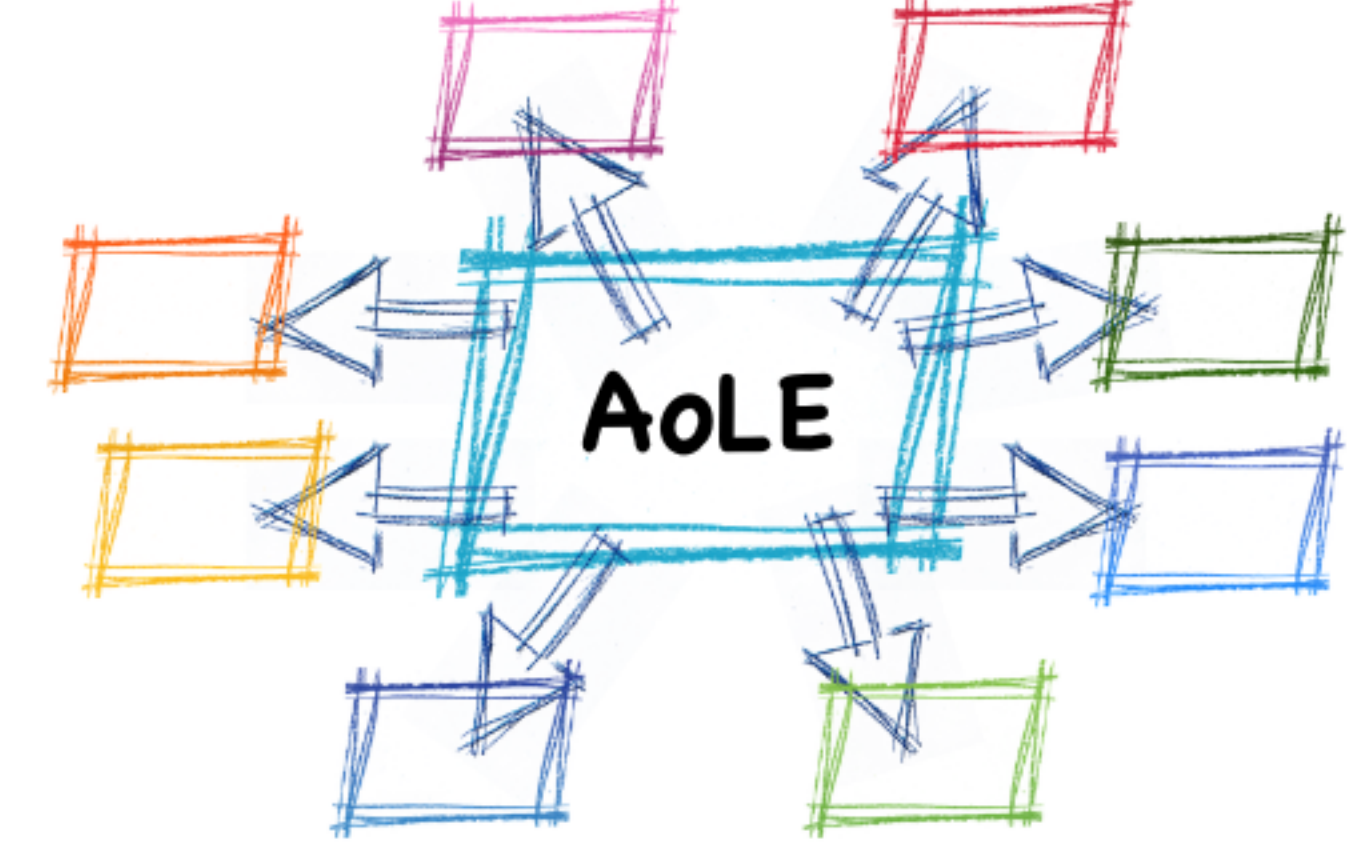
### PROGRESSION STEPS

Not set markers to formally assess!

Not summative assessment points

7

### Minimum of additional frameworks



POST-14

Increasingly specified AoLEs

8

Joined up thinking

9

Moderation of Teacher Assessment

Built into Curriculum Design

Powerful CPD tool

10



14 YEARS

Development across the 4 purposes

